



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

PATNA LAW COLLEGE

RANIGHAT, MAHENDRU, SULTANGANJ

800006

www.patnalawcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Patna Law College was established in July 1909. Prior to the establishment of this Institution the teaching of Law used to be imparted in Patna College. Till 1917 the College was affiliated to Calcutta University .When Patna University came into existence in 1917, it became affiliated to it. Up to 1st January, 1952, Patna Law College was a Government institution and functioned as an independent unit. From that date it became a constituent college of Patna University under the Patna University Act. 1951.

This Centre of higher education, which is exclusively devoted to legal education, has the privilege of producing two Chief Justices of India, namely, Mr. Justice B.P. Sinha and Mr. Justice L.M. Sharma. The First Attorney General of India from the State of Bihar Sri Lal Narain Sinha was also an alumni of this college. A galaxy of Supreme Court and High Court judges, jurists, eminent advocates, reputed academicians, able administrators and innumerable towering personalities adorning very high and coveted chairs in various walks of life. The College has equally contributed in the field of politics of Bihar as well as India. Some of the prominent politicians who is the alumni of this college is Sri Lalu Prasad yadav, Sri Sushil Kumar Modi, Mr. Ravishankar Prasad, presently he is the central Law Minister of India.

The College, which enjoys permanent affiliation by the Bar Council of India, imparts instructions as per the updated syllabi prescribed by the Bar Council of India for Three-year Law Course leading to LL.B Degree of the Patna University. The students are awarded Law Degree after successful completion of the six semester Law Examinations in three different parts (LL.B. Part I. Part II and Part III) conducted by the Patna University Examination Section.

Drawing students and faculty from across Bihar India , the college has emerged as a symbol of excellence and integrity.

Vision

To make society more responsive and creating awareness among downtrodden communities who must feel that their role in nation building is noticed, appreciated by the functionaries of the state and by the society at large and creating an environment where people around of Patna Law College come and seek guidance regarding their socio-legal problems.

Mission

- To raise young citizens with excellent standards of civic consciousness.
- To encourage methodical learning of Law and its principles
- To integrate contemporary learning practices like ICT with the traditional approach of class room teaching
- To maintain an active interface of meaningful interaction between the teaching community and the students.
- To contribute towards realizing the eternally relevant principles of justice, equality and fraternity as

enshrined the preamble of Indian constitution.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- Our college is First Law College in Bihar, Jharkhand and Orrisa and more than 100 years Old.
- Well Qualified, Experience and research oriented Faculty
- The College Located in Heart of Capital
- The college producers every Top Results in Judiciary, Advocate other competitive exam.
- Our Alumni Member like Judges, Advocated, Bureaucrat Officers
- 75% class room is ICT and Smart Class enabled facilities.
- Enriched Library Collection of books, journals, e-Resources (INFLIBNET) and rare books collection with Web OPAC System
- Centralized University Healthy Centre
- Green & Clean campus
- Ragging Free campus

Institutional Weakness

- Shortage of Faculty and staffs
- Maximum Students are belonging to rural background with average communication skills.
- Financial crunch
- Own Playground and indoor stadium
- Lack of girls Hostel
- Limited use of non-conventional energy resources.
- Lack of more MoUs/linkage/collaboration for Placement, Research, teachers and students Exchange programme

Institutional Opportunity

INSTITUTIONAL OPPORTUNITIES:

- Patna Law College, a premier well acclaimed legal institution in the state of Bihar, under aegis of our Patna University do possess immense Opportunities for being accredited as a national institution of legal excellence & repute owing to its progressive, intellectually foresighted & Cooperative human assets of faculties vis-a-vis students and staffs alike.
- The college with its well pragmatic and elaborate academic curriculums vies imparting quality legal education to its incumbents with the state of art infrastructures available herein.

- Opportunities are available for the students getting acquainted with the professional knowledge and practice of the varied dimensions of socio-legal issues and procedures worthy enough towards enhancing their capacity building of academic intelligence at par with those of the international standard.
- With the periodical holding of national and international seminars, conferences, moot court exercises, the college even offers individual Opportunities for the deserved students to excel themselves in the professional careers at the courts either as a Statutory law officer or as alumnary legal consultant in their individual capacity.
- The institution often Proposes imparting refreshers courses in law for its alumni making them acquaint with the trends of current global changes taking place in the legal field and procedures.
- With its proposed weekly sessions of ‘Socio-legal clinics’, the institution vies imparting an Opportunity for its senior law faculties and Students alike to undertake socio-legal interactive exercises towards enabling the incumbents getting practical exposure with the target populace whilst counselling them rationally and thereby contribute, howsoever merge, in lowering of the pendency of cases at different court of law for the ultimate national well-being.

Institutional Challenge

In pursuits of its mission and goal to accomplish academic feat through imparting quality higher education in the faculty of law, Patna Law College do encounters certain issues that put

stumbling block to its path of progressive growth and endeavour in the concerned arena of discipline.

- Primary amongst these is the financial crunch that invariably stalls many of the academic plans and activities that eventually remained confined on card. Inadequacy of requisite fund also hampers the progress work towards building world class quality infrastructures in the college premises.
- Unresponsive attitude from the district administration towards providing round the clock security in the college premises and its vicinity along with adequately addressing law and order issues, herein, have often put the students and faculties at the risk of becoming unfortunate victims of the same.
- In addition, procrastination over the proposals inviting distinguished visiting faculties from the prestigious law colleges, both national and international too is hampering the overall process of academic growth amongst the students of this premier prestigious institution of legal studies in the state of Bihar.

Unavailability of the requisite number of faculties in the specialized arena of legal disciplines is also hampering the pace of academic activities being pursued here at. Assent of the government’s concerned department for undertaking varied academic programs and activities, such as annual study tours to the different national law colleges, holding of national seminar and conferences being addressed by the legal luminaries of national fame and alike in the college, also accentuates to the college’s miseries towards accomplishing its endeavored mission and goals. Environmental consciousness amongst the concerned is also hampering the logistics of this prestigious law college situated at the bank of holy river Gangesin Bihar.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Any change in Curriculum either on the part of Bar Council of India or at Patna Law College Board of Courses and studies it is introduced only after proper deliberations in the Academic Council, a Statutory body followed by the approval of the Syndicate, Senate and finally the Chancellor's Secretariat it is so because Patna Law College is the Constituent Unit of Patna University. Reforms and revisions are made to improve the curricular aspects with the in tune with vision and mission of the College, State and national and requirements.

The Importance is given to improve the quality of legal education, increasing employability and grooming them to become responsible Legal expert as well as responsible citizens.

Major reform in the curriculum for LL.B programmes was brought into effect in the year 2010-11 with the adoption of semester system from the yearly examination. The curriculum and syllabi of all courses were accordingly redesigned with a thrust on learning and skill-based practical approach.

Gender Sensitization, Human Values and Professional Ethics, Environment and Sustainability have been part of

LL.B programme. Patna Law College offers a variety courses in its LL.B programme relating to specific area like Gender Sensitization and Professional Ethics. In LL.B II semester an specific course is their known as Women and Criminal Law in the same way semester III is having a Practical course known as Professional Ethics and Accountancy. Semester VI is having a compulsory paper known as Environmental Laws.

Feedback on programme, courses and teachers are taken from students, and analyzed by the college for taking appropriate remedial actions and are also incorporated in designing and developing the programme/courses.

Teaching-learning and Evaluation

The Admission is done through the process of press advertisement in one Hindi and one English daily and the college website as well as the Website of Patna University. The admission process is online and merit based as per the admission regulation issued by Governor House and rules of Patna University, reservation criteria of the state government. Patna Law College organize orientation/induction programmes for freshers in which a Leading Legal expert use to be the Chief Guest.

The Patna Law College library is well stocked with text books, reference books, Law journals, AIR and magazines. The College recently get the membership of INFLIBNET through which students were allowed to access the E-Books and E-journals. Apart from regular class room teaching through chalk-talk and PPT, various other problem solving methods of teaching-learning like project work, field work,, internship applied. College organize regular extramural lectures, seminars, workshops, conferences and invite distinguished academicians on regular basis. Most of the teachers are PhD degree holders who have supervised a number of PhD students during the last five years. The principal of the college Prof. (Dr.) Mahammad Sharif is the member of the state

Law Commission, Bihar and many teachers are also members of BOS/ and various other Statutory and Non statutory bodies of the Patna University.

Since College is the constituent unit of Patna University so the examination of the college is under the control of examination board of the Patna University. The end term Results are available on the Patna university website www.patnauniversity.ac.in

Many students of the college qualify in various competitive examinations such as Bihar Judicial Services and Assistant Public Officers (APO) Bihar.

The College emphasises on developing human values and fosters global competency with focus on national development in its programme.

Research, Innovations and Extension

The College provides platform for research and development to the faculties and students. As Patna Law College provides only under graduate programme, the research and resource mobilization is limited to certain aspects but on the other hand the Patna Law College is the part of Faculty of Law, Patna University therefore all the teachers of the College is actively involved in the research activity as Research guide and produces a good number of scholars in the area of Environmental Law, IPR and Patent Law.

The students of LL.B are required to go for internship training during summer and winter break. In the final year a course namely moot court and practical training, where students are expected to compulsorily select a research area and work on that than on the basis of that research topic viva voce examination in the presence of an external examiner is conducted.

The Clinical study and Court visits provide an experiential learning. The college organizes seminars, workshops and special talks on contemporary issues. This will facilitate to develop scientific Temper, research culture, and aptitude among the students. Consistently students are encouraged to participate in seminars, workshops, and conferences etc, both at the State and national level.

The College organizes NSS campaign on socio-legal aspects of law. Green Guides on environment awareness campaigns, further, the college has extended its human resources through tie-ups and collaborations with various other organizations such as academic institutions, NGOs etc towards sharing of knowledge and mutual benefits to both the parties.

Infrastructure and Learning Resources

The College is located strategically at Ashok Rajpath, Patna with sufficient greenery and ambience. The two storey building has spacious corridors and lounge. The Patna Law College is having Sufficient infrastructure necessities like Library, Smart Class, Class rooms, faculty rooms, office room, Principal's chambers, Computer Centre cum- Language Lab, SWAYAM Lab, Well furnished fully AC Conference Halls, ICT facilities, Girls' Common Room with washroom and Rest Rooms and Changing Room etc. And all are well maintained. The Language Lab consists of 20 latest Computers and fully –equipped Moot Court hall donated by the former judge of the Supreme Court of India.

The College is privileged to have 2 other Libraries in its campus and accessible for its students the Library of P.G. Department of Law and other one is the K.B.Singh research Library. The K.B.N.Singh Library is established by fund given by Mr. Samrendra Pratab Singh former judge ,Patna High Court. The Library has been thoroughly renovated and refurbished. The college ensures free *WiFi* Internet through 7 NISHCHAYE Scheme of the Govt.of Bihar Internet connectivity with 10mp MBPH Speed. The admission process is fully On Line and the examination is partially automated. Residential facilities to teachers, staff and hostels for men exist. The college is having 2 hostel but one is not in functional condition. The medical facility is available for Teachers, Staff and students through central Dispensary of Patna University.

Student Support and Progression

The principal and other teachers of the college look after and protect the interests of the students. Patna University Student Union (PUSU) is a single students' union for all the faculties of the university. There is students' representation in the different committees and boards of the college.

Senior faculty members are the convenors of sports and cultural boards to guide the students. The Debate, essay competition, special lectures/ interactive sessions are organized on days of national importance to induce a sense of respect for the Legal Profession ,country's cultural, religious and linguistic diversity. Financial support is given to teams for participating in Inter-University competitions on behalf of the Patna University.

Anti-Ragging committee, Internal Complaint Committee, Grievance Redressal cell with other committees exists in Patna Law College. The campus is effectively ragging free. No case is reported in ICC. The **Discipline committee** reviews students' discipline related cases and often reduces the quantum of punishment on the basis of good behaviour etc.

Patna Law College Alumni Society is active in extending support for the development of the college in all Spheres, all though we did not have a registered Alumni association. The alumni of the College are in prominent positions. Recently this was a news of the town that 7 alumni of Patna Law College from one batch is working together as Judges of the Patna High Court. Many alumni like K. B. N. Singh donated books to the College libraries and supported infrastructural facilities.

The College Also provided Web OPAC System (www.plclib.org) & Barcoded Smart Card for Circulation & online searching books Catalogue facility.

Governance, Leadership and Management

Patna Law College has qualified and competent principal and Teachers to provide effective Governance and Leadership at all level. The College Structure with well-defined Organizational hierarchy supports in the form of the different committees like Sale and purchase committee ,Library Committee, students Discipline committee, Building committee, Moot Court committee, which works for participative management and effective decision making.

The University College a proactive approach towards attaining holistic education and development of the students studying in the college. The college provides opportunities for students growth through different student societies, like NSS Unit, College Sports Board and College moot court committee etc.

As a part of e-governance, Patna Law College has automated some processes like Admission, Registration and Examination. Library Automation, College Automation & Web OPAC System. College Organisational Structure helps in sustaining institutional capacity and education effectiveness through involvement of stakeholders in committee/Boards at various levels. The minute of the meeting of all the committees are communicated to all the stakeholders and maintained.

Since Patna Law College is the constituent unit of Patna University so the college is bound by the Service rules, employees welfare schemes, promotion system which are well-defined and given place in the Patna University Act and Statutes.

The resource mobilisation of the college is through the Aids from University Grants Commission, State Government and also through fee deposits, projects, sponsorship etc.

The compliance of academic and administrative procedures and their continual improvement is insured through systematic audit by newly constituted IQAC and different other Units of the Patna University. IQAC has both internal and external members to review the academic and support systems.

Institutional Values and Best Practices

The image of an institution depends on its academic excellence and best practices. Since the college more than 100 years old and an constituent unit of 100 years old University, it has developed many healthy practices. Many activities are conducted by the college towards making the campus environment friendly. The significant activities are holding workshops, symposia, seminars, exhibitions on nature oriented themes, trainings, competitions and awareness programs for the protection of the environment for our future generation.

The use of plastic is avoided and the entire campus is 'No Plastic Zone'. 'Vehicle free day', the students and staff are motivated to use jute bags or cotton bags. The college is "No Tobacco and Plastic Zone".

National Anthem is sung as a mark of respect and patriotism. **The Swachh Bharath Abhiyan** is undertaken where the faculty and students take part in cleaning the campus and the surrounding areas. The College has already declared every first Wednesday as the day of cleanliness in this drive the cleanliness of the campus is being done in the presence of the Principal of the College, Vice-Chancellor and all other officers of the University. Differently able (Divyangjan friendliness) are provided with ramp, special toilet for them, exclusive seating facility, scribe and additional time during examinations.

Each One and Teach One system of the college has been organized by the college to instruct advanced learners to teach Slow Learners and also Participated PG Department of Law Students of Patna University give suggestions, Tips and used of E Resources.

Rain Water Harvesting system: The College is planning to have well maintained and properly working rain water harvesting system and the target is to save approximately 2 Lakh Litter water every year.

2. PROFILE

2.1 BASIC INFORMATION

| Name and Address of the College | |
|---------------------------------|--|
| Name | PATNA LAW COLLEGE |
| Address | Ranighat, Mahendru, Sultanganj |
| City | Patna |
| State | Bihar |
| Pin | 800006 |
| Website | www.patnalawcollege.ac.in |

| Contacts for Communication | | | | | |
|----------------------------|---------------------|-------------------------|------------|--------------|------------------------------|
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| Principal | Dr. Mohammad Sharif | 0612-2670510 | 7739521038 | 0612-2370168 | plciqac@gmail.com |
| IQAC / CIQA coordinator | Salim Jawed | - | 9852940987 | - | salimnoor2006@rediffmail.com |

| Status of the Institution | |
|---------------------------|---|
| Institution Status | Constituent , Grant-in-aid and Government |

| Type of Institution | |
|---------------------|--------------|
| By Gender | Co-education |
| By Shift | Regular |

| Recognized Minority institution | |
|--|----|
| If it is a recognized minority institution | No |

| Establishment Details | |
|--------------------------------------|------------|
| Date of establishment of the college | 01-07-1909 |

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

| State | University name | Document |
|-------|------------------|-------------------------------|
| Bihar | Patna University | View Document |

Details of UGC recognition

| Under Section | Date | View Document |
|---------------|------------|-------------------------------|
| 2f of UGC | 01-11-1956 | View Document |
| 12B of UGC | 02-11-1956 | View Document |

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
|--------------------------------|---|--------------------------------|--------------------|---------|
| BCI | View Document | 04-06-2018 | 12 | |

Details of autonomy

| | |
|--|----|
| Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? | No |
|--|----|

Recognitions

| | |
|---|----|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency? | No |

| Location and Area of Campus | | | | |
|-----------------------------|--------------------------------|-----------|----------------------|--------------------------|
| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area | Ranighat, Mahendru, Sultanganj | Urban | 4.62 | 12342.91 |

2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|--|--------------------------|--------------------|---------------------|-----------------------|---------------------|-------------------------|
| Programme Level | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG | LLB, Faculty Of Law | 24 | Graduation | English, Hindi | 300 | 300 |

Position Details of Faculty & Staff in the College

| Teaching Faculty | | | | | | | | | | | | |
|---|-----------|--------|--------|-------|---------------------|--------|--------|-------|---------------------|--------|--------|-------|
| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | 1 | | | | 1 | | | | 13 | | | |
| Recruited | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 6 | 1 | 0 | 7 |
| Yet to Recruit | 0 | | | | 1 | | | | 6 | | | |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0 | | | | 0 | | | | 14 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 4 |
| Yet to Recruit | 0 | | | | 0 | | | | 10 | | | |

| Non-Teaching Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 16 |
| Recruited | 11 | 1 | 0 | 12 |
| Yet to Recruit | | | | 4 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 5 |
| Recruited | 4 | 1 | 0 | 5 |
| Yet to Recruit | | | | 0 |

| Technical Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 1 |
| Recruited | 1 | 0 | 0 | 1 |
| Yet to Recruit | | | | 0 |

Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | | |
|-----------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 5 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 3 |

| Temporary Teachers | | | | | | | | | | |
|-----------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |

| Part Time Teachers | | | | | | | | | | |
|-----------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |

| Details of Visting/Guest Faculties | | | | |
|---|-------------|---------------|---------------|--------------|
| Number of Visiting/Guest Faculty engaged with the college? | Male | Female | Others | Total |
| | | 1 | 0 | 0 |

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|------------------|--------|--|-----------------------------------|---------------------|-------------------------|--------------|
| UG | Male | 622 | 4 | 0 | 0 | 626 |
| | Female | 149 | 2 | 0 | 0 | 151 |
| | Others | 0 | 0 | 0 | 0 | 0 |

| Provide the Following Details of Students admitted to the College During the last four Academic Years | | | | | |
|--|--------|---------------|---------------|---------------|---------------|
| Programme | | Year 1 | Year 2 | Year 3 | Year 4 |
| SC | Male | 137 | 116 | 128 | 89 |
| | Female | 27 | 36 | 34 | 26 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 5 | 2 | 4 | 6 |
| | Female | 1 | 1 | 2 | 2 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 349 | 259 | 368 | 340 |
| | Female | 76 | 83 | 80 | 81 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 203 | 224 | 200 | 201 |
| | Female | 63 | 61 | 69 | 68 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 861 | 782 | 885 | 813 |

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 35

| File Description | Document |
|---|-------------------------------|
| Institutional Data in Prescribed Format | View Document |

Number of programs offered year-wise for last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 1 | 1 | 1 |

3.2 Students

Number of students year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 300 | 335 | 356 | 339 | 345 |

| File Description | Document |
|---|-------------------------------|
| Institutional Data in Prescribed Format | View Document |

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 213 | 246 | 235 | 249 | 255 |

| File Description | Document |
|---|-------------------------------|
| Institutional Data in Prescribed Format | View Document |

Number of outgoing / final year students year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 242 | 258 | 212 | 255 | 195 |

| File Description | Document |
|---|-------------------------------|
| Institutional Data in Prescribed Format | View Document |

3.3 Teachers

Number of full time teachers year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 07 | 04 | 04 | 05 | 05 |

| File Description | Document |
|---|-------------------------------|
| Institutional Data in Prescribed Format | View Document |

Number of sanctioned posts year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 15 | 15 | 15 | 15 | 15 |

| File Description | Document |
|---|-------------------------------|
| Institutional Data in Prescribed Format | View Document |

3.4 Institution

Total number of classrooms and seminar halls

Response: 15

Number of computers

Response: 25

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 61.49 | 127.12 | 149.90 | 159.22 | 192.26 |

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Patna Law College ensures effective curriculum delivery through a well planned and documented process. The College followed all norms of University strictly. Following steps are taken for effective curriculum delivery through a well planned and documented process which are :

- 1.The Institution strictly develops action plans for effective implementation of the curriculum which impart quality education to Law students. Lecturers prepare the schedule of work for each subject semester wise through the references citations in law available in our library and supported by Power-point presentation and e-contents. The college also organizes seminars and legal awareness camps.
- 2.Based on the class-wise time-table as well as the college calendar, the faculty members construct their individual lesson plans for the syllabus they teach.
- 3.Curriculum delivery is also done through lectures and supported by Power Point Presentations. Printed study material is also given to the students and through moot court training, the practical understanding for actual functioning of the courts procedure is also given to students.
- 4.The college has qualified faculties who are involving themselves completely on effective curriculum delivery.
- 5.The academic programme of each semester is discussed in detail before the commencement of the semester in the staff meeting.
- 6.Each faculty accordingly prepares their own teaching plan for the completion of the curriculum within the time frame.
- 7.Teachers are provided pressure- free atmosphere and ample opportunities to prepare for the accomplishment of the academic programmes.
- 8.The Institution provides spacious classrooms with white boards, smart boards and ICT based tools for the effective curriculum delivery.
- 9.The use of ICT also contributes for the effective implementation of curriculum.
- 10.The student's feedback is also collected to ensure that the curriculum delivery is effective.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Details of the certificate/Diploma programs | View Document |

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**Response:** 120**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

| | | | | |
|---------|---------|---------|---------|---------|
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| 02 | 01 | 01 | 00 | 02 |

| File Description | Document |
|--|-------------------------------|
| Details of participation of teachers in various bodies | View Document |
| Any additional information | View Document |

1.2 Academic Flexibility**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response:** 0**1.2.1.1 How many new courses are introduced within the last five years**

| File Description | Document |
|---------------------------------------|-------------------------------|
| Details of the new courses introduced | View Document |

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 1

| File Description | Document |
|---|-------------------------------|
| Name of the programs in which CBCS is implemented | View Document |
| Any additional information | View Document |

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs | View Document |

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Gender: The curriculum designed by the Bar Council of India (BCI) as a whole encompasses gender issues under various courses like Constitutional Law, Human Rights Law, Family Law I & II, Labour Welfare Legislations, Labour Laws Women Law etc and they have been incorporated in our curriculum. We have specific paper in second semester known as women and Criminal Law.

Environmental and Sustainability: The Curriculum provides a separate course on Law of Environment where students are taught basic environmental science and needs of environmental sustainability.

Human Values: Though the curriculum is not focused on Human Values exclusively, except in Professional Ethics Course, the college through co-curricular activities imparts moral and value education.

Professional Ethics: The curriculum mandates four clinical papers which are to be taught compulsorily and one such course is Clinical Paper II – Professional Ethics for the second year students. The course is a practical paper wherein the students are made to read professional conduct and also to prepare a project work on the topics related to profession ethics.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

| File Description | Document |
|---|-------------------------------|
| Details of the value-added courses imparting transferable and life skills | View Document |

1.3.3 Percentage of students undertaking field projects / internships

Response: 76

1.3.3.1 Number of students undertaking field projects or internships

Response: 228

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |
| Any additional information | View Document |

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

| File Description | Document |
|---|-------------------------------|
| Any additional information | View Document |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View Document |
| URL for stakeholder feedback report | View Document |

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |
| URL for feedback report | View Document |

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 1.83

2.1.1.1 Number of students from other states and countries year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 9 | 7 | 2 | 5 | 7 |

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 100

2.1.2.1 Number of students admitted year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 300 | 335 | 356 | 339 | 345 |

2.1.2.2 Number of sanctioned seats year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 300 | 335 | 356 | 339 | 345 |

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 213 | 246 | 235 | 249 | 255 |

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The college conducts orientation programmes to assess the students' needs in terms of knowledge and skills. The college also organizes an induction meet for the newly admitted students to provide the overview of their three year integrated course. Students are given the opportunity to ventilate their needs in regard to academic, non-academic and allied areas during the induction meet and also during periodic intervals subsequently. In this way, the college is able to identify the advanced learners, average learners and slow learners.

Teachers identify the advanced learners by way of their presentations in group- discussions, seminars, Moot Court, etc. The students are further identified through classroom performance and examination. The institution takes special care to promote the learning needs of such advanced learners in the following ways:

1. Teachers interact with students personally and identify the special educational needs. Additional reference books are recommended and provided by the College to such students.
2. They are encouraged to participate in various inter-collegiate debate, speech and other competitions.
3. Court Visits are arranged by college as part and parcel of LL.B.(3 Years) course as career guidance as well as students do internship programme in summer and winter vacation in the Court of Law.
4. Students are encouraged by giving certificates and felicitations for participation in different events organized by the college.
5. Experts are invited to deliver lectures on advanced and identified areas of law.
6. Students are encouraged to participate in various seminars and interact with the eminent scholars and resource persons.

For Slow Learners :

The college has a Mentorship Programme to identify the problems / issues of the slow learners and guide them accordingly. Respective subject teachers are always made available after the class hours to help the slow learners relating to their academic queries. The senior advanced learners of the college are also made a part of the Mentorship Programme to solve and motivate the slow learners in taking them further towards academic excellence.

In order to cater the needs of the student community, the following steps have been taken by the college to collect the data relating to the academic performance and reduce the risk of drop out of students. The student's academic performance is constantly kept under water through class discussions, seminars, monthly tests, preparatory examinations by the faculty members. For the slow learners, remedial classes are scheduled by the faculty members. After the collection of the data, the college conducts special counseling through the mentorship programmes.

In order to encourage and to gain confidence, the students are initially motivated to participate in various competitions as observers or non-travelling researchers.

2.2.2 Student - Full time teacher ratio

Response: 42.86

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 1.33

2.2.3.1 Number of differently abled students on rolls

Response: 4

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |
| Any additional information | View Document |

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

In order to make learning student centric, the following are the Experimental Learning:

1. Visit the Courts & Advocate's office/Chamber : It enables the students to learn the functioning of the court and professional code of conduct. They observe the argumentative skills , reasoning skill and research skill of the advocates and the manner in which the case is presented before the court.

2. Legal Aid Clinic/Legal Awareness Programme: The College

holds legal awareness programme and also runs a

legal Aid clinic state legal serness authority has nominated

advocate for that end. Whoever comes, the legal aid is provided.

Participatory Learning Methods

1. Seminars, Group Discussions, Role Plays: Every student prepare a paper on a topic assigned to him/her by the course teacher which he presents on a specified date before the class. The student is also assigned with case laws for which he/she is expected to come up with the critical analysis.

2. Outreach activities: Every year the college conducts NSS special camps for a week in an academic year since 2015 in which faculty as well the student volunteers through their combined participation in community service get a sense of involvement in the task of national building. The special camps provide unique opportunities to the students for group living, collective experience sharing and constant interaction with the community. This special camping provides unique opportunity to the students to participate in meaningful outdoor activities, community welfare programmes, blood donation camps including various legal awareness programmes etc

Problem Solving Methodologies

1. Moot Court Training / Trail Advocacy / ADR / Client Counseling: the students mandatorily has to participate in the Intra Moot Court Competitions from the first year. They are also provided with weekly training for Moot Court , Trail Advocacy, ADR, Client Counseling and Debate by providing a hypothetical situation to which they have to come up with their findings.

2. Emphasis on practical work in the LTP (Learning, Training and Practicals) methodology.

3. Representation of students in various Moot related competitions.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 71.43

2.3.2.1 Number of teachers using ICT

Response: 5

| File Description | Document |
|---|-------------------------------|
| List of teachers (using ICT for teaching) | View Document |

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 37.5

2.3.3.1 Number of mentors

Response: 8

2.3.4 Innovation and creativity in teaching-learning

Response:

The College puts efforts to keep in pace with innovative teaching-learning practices. The following are the measures adopted:

- Preparation of Lesson Plan chart
- Use of laptops for teaching
- Power Point Presentations by the faculty
- Case Study Methods
- Stimulation Exercises
- Preparation of Questionnaire
- Group Discussions
- Seminars / Projects

Apart from the classroom activities, the following initiatives are taken by the faculty:

1. Encourages the students to participate in various competitions such as moot courts, debates, legal aid, etc.
2. Students are provided pre-internship training, legal background research and analysis, field work assistance, etc.
3. Students are required to submit the project file in practical/Clinical papers and face the viva-voce in third, Fourth, Fifth, and Sixth semester.

The following efforts are made by the college in order to help the faculty in adopting the above mentioned innovative methods:

1. Providing equipment like, Smart Class, Swyam LabLCD, Over Head Projectors etc
2. Well-equipped library with latest books journals, reports
3. Wi-fi enabled campus

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**Response:** 33.33

| File Description | Document |
|---|-------------------------------|
| Year wise full time teachers and sanctioned posts for 5 years | View Document |

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years**Response:** 94.29

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 5 | 4 | 4 | 5 | 5 |

| File Description | Document |
|--|-------------------------------|
| List of number of full time teachers with PhD and number of full time teachers for 5 years | View Document |

2.4.3 Teaching experience per full time teacher in number of years**Response:** 13.43

2.4.3.1 Total experience of full-time teachers

Response: 94

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Institutional data in prescribed format | View Document |
| e-copies of award letters (scanned or soft copy) | View Document |

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 28

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 5 | 4 | 4 | 4 | 4 |

| File Description | Document |
|---|-------------------------------|
| List of full time teachers from other state and state from which qualifying degree was obtained | View Document |
| Any additional information | View Document |

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The Academic Calendar is prepared at the University level every year regarding admission, examination and publication of result. Being the Dean, Faculty of Law, the College Principal always tries his best to ensure timely admission, examination and publication of results. The Admission process as decided by the University calendar is done every year through entrance test on time with transparency. But the timely conduction of semester examination and publication of result falls in the complete domain of the University administration.

There is complete transparency in the evaluation process, Evaluation is done by the teachers of other Universities, mostly belong to the outside the State of Bihar. In case the examinees, not satisfied by the marks obtained by them in University examinations have statutory option to apply for retotaling of their marks as per the provisions of the Patna University. They may have the options to obtain the photocopy of evaluated copy under RTI Act. The Examination Board at the University may also consider such cases if so required.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**Response:**

To ensure transparency in internal assessment the institution takes certain measures, such as:

1. Though Internal assessment is not connected with marks, but quality of students is only realized through internal assessment.
2. Before final semester examination students quality is assessed by class teachers. Each teacher apply his/her own technique. Some teachers give assignment, some teachers apply questioning method, some teacher apply demonstration method.
3. On the basis of assessment students are guided or counselling is made that which field the students should prefer. In which field he can do better. In this way students proficiency students are busted.
4. The College is having practical Papers in maximum number of the semesters, in all these practical papers the students were required to prepare a project and on the basis of the project the students is also required to appear for viva voce examination in which just to ensure the transparency one the member is required to be from other university know as external examiner

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**Response:**

Patna Law College is a constituent College of Patna University. The end term semester examination is conducted by Patna University as per schedule published by the university. The Centre of examination is always fixed at other colleges, not at Patna Law College. The copies are evaluated by the subject experts of other university and result is declared by the Patna University within statutory stipulated time. There is no provision for reevaluation of answer sheets as per provision of examination regulations of Patna University. However, if any students is not satisfied with the result he may apply for retotaling by depositing requisite fee. The transparency in examination related grievances may also be seen in the recently implemented policy of Patna University to provide the copy of unsatisfied students under RTI Act with required fee. The academic calendar is followed strictly by the university and colleges.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The academic session commences from 1st July to 30th June and academic calendar is prepared by the Patna University accordingly. Patna Law College organized all its academic activities in complete adherence to the academic calendar.

The admitted students are under complete watch of the teachers. The academic quality of the students are completely being evaluated by the teachers by assignment, project and moot problems. The data of presentation is fixed before final exam. The topics assigned to the students have been in consonance of the topics of the syllabus. The whole academic activities in this regard are organized in such manner that would not over burden the students. The exercise is discussed in teachers council and in this way the quality of students is internally evaluated continuously under the direction of Bar Council of India.

Secondly, as per Patna law College send its students of 2nd and 3rd year to the courts, human rights commission, state legal services authority and judicial academy for summer and winter internship programme, which enrich the students on practical application of law.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Keeping in mind the Vision of the college, the college strives towards achieving moral, social and professional development of the college. The college emphasizes on the holistic development of the students with regard to this, the curriculum implementation is given due emphasis on the learning outcome. The same is made aware to the students and the staff through the orientation and induction programme.

Patna Law College offers the Bachelor of Laws [LL.B.]. This course provides insights into the policy initiatives within the framework of the constitution and integrates legal studies with aspects of governance. It covers subjects related to fields of law like Criminal Law, Corporate Law, Patent Law, Administrative Law, Tax Law, International Law and Labor Law. Thus, this course help to understand how central and state governments function and how legislations are enacted and enforced.

This course goes beyond the tedious classroom learning. The time spent during this course is made interesting by constantly organizing the case studies and moot court drills alongside theoretical lectures. It is a course where focus is on developing skills that will help the students to tackle any kind of legal problem they may face in the future. The objective of this course is to equip the students with expert knowledge and unique perspective on it. It enables the students to think critically in a creative way and come up with innovative ideas to tackle the aforesaid legal issues.

This course seeks to achieve a plethora of educational objectives. Some of which are:

To equip students with a sound understanding of the foundations of legal knowledge.

To offer students the opportunity to study law from an extensive catalogue of optional subjects and clinical courses, covering the entire range of legal knowledge.

To develop every students' analytical and research skills, to train them and equip them with skills they will need in their career.

To expose students to a variety of disciplinary approaches to legal study and to encourage them to reflect on the complexity of legal practice.

The outcomes of this course may be summarized as follows:

To Develop a broad understanding of law in various contexts.

To Display the ability to deal with different types of legal issues and laws.

To Apply critical and contextual approaches across a wide variety of subject matter.

To Acquire necessary knowledge that is a pre-requisite to obtain Bar Council registration.

To Analyze and understand changes in regard to rule of law, economic reforms, human rights, women's rights, rights of children, elderly, sick and disadvantaged segments of the population.

After the completion of this course, the students have a plethora of professional choices in a number of fields. Possible career paths include advocacy, research, policy making and judicial services, alter native dispute resolution, corporate houses, public sector and government, community relations, civil society so on and so forth.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The Patna Law College ensures to take steps to attain the all the programme and course outcomes that are set forth to achieve. The college critically evaluates the students and lecturers at various instances to ensure that the outcomes are attained in conformity with the college's Vision and Mission Statement.

The lesson plan of each and every subject is regularly scrutinized to ensure that it is seamlessly completed over the stipulated period of time as so the students may get ample time to prepare for their semester examinations.

Patna Law College introduce co-curricular activities such as moot court and debate to the students right from their first year. At the intra college level as so they may get first hand practical experience, get sufficient training and participate in national and international level competitions. Evaluating the students during their college years in this regard helps them to work on their flaws and further polish their skills.

Students are also encouraged to become a member of the legal aid cell and travel to rural areas as part of

the legal aid committee in order to give them a sense of reality of the struggles of those in dire need of legal assistance and the true purpose of law, which is to protect the interests of every individual irrespective of their social and economic status and also to encourage pro bono work.

Internship in the legal field is mandatory for every student at least once a year. This enables them to actively participate in legal work and learn things that books cannot teach. It further enriches their mind and sharpens it over time which enables them to enter and survive in the legal field with relative ease. Furthermore, students are on a regular basis, evaluated on their seminar presentation, research projects and clinical course assignments in classes by the course teachers in order to rectify and assist every student to achieve to their highest potential and grow as a legal professional on a daily basis so as to arrive at the outcomes so intended to be delivered by this course.

2.6.3 Average pass percentage of Students

Response: 94.98

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 246

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 259

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |
| Any additional information | View Document |

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.34

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 2.2

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 2.2 |

| File Description | Document |
|---|-------------------------------|
| List of project and grant details | View Document |
| e-copies of the grant award letters for research projects sponsored by non-government | View Document |

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.29

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 2

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 7

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |
| Funding agency website URL | View Document |

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other

initiatives for creation and transfer of knowledge**Response:**

The Patna Law College has established KBN Singh Memorial Law Research Library by the donation given by Hon'ble Justice Samarendra Pratap Singh, Retd. Judge, Patna High Court. The research library was inaugurated by Hon'ble Justice Aftab Alam, Judge of Supreme Court of India alumnus of this college, Hon'ble Justice Deepak Mishra, judges of the Supreme Court of India in the august presence of Hon'ble Chief Justice of Patna High Court and Chairman, Bihar Legislative Council.

The Research Centre was inaugurated on 21st April, 2012 with the objective to promote research and to reorient the undergraduate students of law with the importance of research activity.

o

The library is run by a corpus funds donated by the Hon'ble justice Samerendra Pratap Singh in the name of his father justice KBN Singh, former Chief Justice Patna High Court and Madras High Court & Governor of Bihar.

The library is utilized by students as well as teachers of the College and Department. The students and teachers are utilizing this library to satisfy their thrust towards research activities and students are preparing their projects etc. as the topic given by the teachers.

The College is fortunate enough that there are three libraries in the campus one College library, P.G. Department Library & KBN Singh Memorial Law Research Library to help the Students.

All teachers are given laptops, pen drive etc. out of UGC fund / College fund and teacher are utilizing it for their research works & teaching works also.

The Patna Law College publishing Journal on regular basis which is the instant outcome of the research activity of the College students & its teachers.

The students are also encouraged as part of their curriculum to prepare projects under the guidance of teachers and the projects prepared by the students are very valuable for the society without any financial support from the college. However the college provides computer and internet facility for preparing their projects under the guidance of teachers. The students visit High Court as well as District Court and attend a complete summer internship programme conducted by Bihar Human Rights Commission.

The College has also organized one day capsule programme for seven different batches for seven days in the college. The programme was sponsored by Bihar Human Rights Commission and financed by Department of Education, Government of Bihar. The idea of conducting of such programme was primarily mooted by the Chairman, Bihar Human Rights Commission, Hon'ble Justice Bilal Nazaki and other Hon'ble members of the commission. The Patna Law College has prepared the basic syllabus for this capsule course.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-

Academia Innovative practices during the last five years**Response: 5**

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 03 | 00 | 01 | 01 | 00 |

| File Description | Document |
|--|-------------------------------|
| List of workshops/seminars during the last 5 years | View Document |
| Any additional information | View Document |

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 1.33

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 5 | 7 | 8 | 8 | 3 |

| File Description | Document |
|--|-------------------------------|
| List of research papers by title, author, department, name and year of publication | View Document |
| Any additional information | View Document |

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 11

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 11 | 10 | 15 | 10 | 9 |

| File Description | Document |
|---|-------------------------------|
| List books and chapters in edited volumes / books published | View Document |

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The College always encourages its students towards their social responsibilities. For this College has organized several programmes with Swami Vivekanand Kendra, Kanya Kumari, Patna Branch and organized lectures to understand the philosophy of Swami Vivekanand. A portrait of Swami Vivekanand was also unveiled in the main building near the entrance.

The College has also organized several debates and lectures on several social issues such as tobacco and its allied products hazardous for life, HIV aids and blood donation myth and reality with the help of cancer awareness society, Patna and Red Ribbon Club to promote harmony and brotherhood in the society, observed environment and wild life film festival with help of CMS Vatavaran, the function was presided over by Prof. Upendra Kishore Sinha the Vice Chancellor, Patna University, organized lecture on Reviewing of Consumer Protection Act by Mr. Ranjit Kumar Sinha the then member, District Consumer Forum, Patna. Debate on Bihar Divas, Great Man of Bihar and their contribution in national development, One day workshop on anti-trafficking and bonded labour laws organized with the help of JVI, Akhand Bharat Sankalp Divas was organized by NSS Patna Unit on the eve of Independence Day, Volunteers of NSS, Patna Law College Unit participated in the programme organized by the NSS, Patna University on

the Population Day and also participated and awarded in slogan competition, NSS, Patna Law College Unit organized slogan competition on University level and our volunteers got the award.

Specially the College through its NSS Unit ensures students participation in variety of social service programmes basically aimed for holistic development of students and their good citizenship .

The NSS students of the College have worked and continuously working on tree plantation in the College Campus, projects on vehicular pollution, women's rights and issues relating to female foeticide etc.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

File Description

Document

Number of awards for extension activities in last 5 years

[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 63

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 11 | 13 | 17 | 11 | 11 |

| File Description | Document |
|---|-------------------------------|
| Reports of the event organized | View Document |
| Number of extension and outreach programs conducted with industry,community etc for the last five years | View Document |

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 56.98

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 232 | 268 | 210 | 201 | 32 |

| File Description | Document |
|---|-------------------------------|
| Average percentage of students participating in extension activities with Govt. or NGO etc. | View Document |

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Number of Collaborative activities for research, faculty etc. | View Document |

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 3

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 0 | 1 | 0 |

| File Description | Document |
|---|-------------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house | View Document |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years | View Document |

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The Patna Law College is the oldest Law College of Bihar. It provides adequate facilities for teaching learning. Being the oldest college the infra structural facilities in a developed conditions is carried forward to present generation. The alumni of the college are the evidences of the effective and efficient conduct of the education programme supported by adequate infrastructural facilities.

The basic objective of the institute is to cater to high quality legal education and to provide such educational, competitive, and research orientated atmosphere in the campus which would attract students and faculties as well. The goal of our institute is to make the students realize their potentials, to develop their personality and explore them, by creating a healthy educational atmosphere in the campus. Considering these objectives of the Institute, and commitment towards students, the institute provides:

Smart Classrooms: 5 classrooms are available for the students which are fully Wi-Fi connected.

Library: A library is well maintained with Text books, Reference books, National and International reputed Journals, Magazines, Newspapers etc.

A computer laboratory where the students as well as faculty members can easily access online e-resources.

Reading Room is attached to the Library room

Moot Court Hall is made with an objective to give actual thrill of live moot court to the students

Legal Aid Clinic and legal research are the essential parts of today's Legal Education.

National Service Scheme Room

Student/Family Counseling Center

Girls Common Room

Placement Cell

Conference Hall

Auditorium

Examination Room

Store Room

Ramp for Handicapped Students

Parking Space

The college has established a Network Resource Centre in the Year, 2005 out of UGC fund and the same is very fruitful for research work undertaken by the teachers and the students.

Pure drinking water facilities are available in the College and provided to the students through a well-equipped machine having the facilities of cooling and filtering water.

The college has taken initiatives to install a solar plant on the roof of the college to save the electricity and expenses of the college as well as to make the entire campus eco-friendly.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

The overall development of students is the prime motto of the college. The College shows equal amount of interest in sports activities along with academics. The involvement of the students in different sports and cultural activities allows them to relieve stress and increases their concentration level. In the grand scheme of things, sports plays a vital role in the holistic development of the students, devoid of which wholesome growth can not be anticipated.

One Multipurpose outdoor playground having facility to play Badminton, Volley Ball, and also have facility to play Indoor games like Table tennis, Chess, Carom Board etc. Other games like cricket and football, grounds of Patna College and Science College are utilized.

Our college organizes an Annual Sports Meet to encourage participation and competition amongst the students of our college. The participation of students in large number is a testament of their enthusiasm and zeal and the facility provided by the college is optimum within limited resources of the college. Our college opens a platform for the students to recognize and enhance their skills academically and non-academically.

Our college openly celebrates various cultures from across the country and even organizes on various occasions, cultural events in regard to the same. Days of national importance and greatness and importance such as Independence Day and Republic Day are celebrated with utmost enthusiasm. We organize cultural events for days such as Dusherra Pooja, Bihar Divas, Holi etc., in which all the students and faculty members participate in various events on each festival.

On the 21st of June, 2017, we organized a yoga program at our college in celebration of International Yoga Day and celebrated the activity, which is well known to refresh one's mind and rejuvenate the mind and body naturally, which is extremely essential for the optimal functioning of the students and faculty members.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**Response:** 46.67**4.1.3.1 Number of classrooms and seminar halls with ICT facilities****Response:** 7

| File Description | Document |
|--|-------------------------------|
| Number of classrooms and seminar halls with ICT enabled facilities | View Document |

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**Response:** 21.74**4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)**

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 8.77 | 52.23 | 32.43 | 9.18 | 49.87 |

| File Description | Document |
|---|-------------------------------|
| Details of budget allocation, excluding salary during the last five years | View Document |
| Audited utilization statements | View Document |

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The 21st century we live in bears a future of promise for technological boom and growth, and it should come to no one's surprise that we as the most advanced of civilizations have embraced and welcomed it with open arms. Patna Law College boasts a well-furnished and up to date library at its disposal which exhibits a robust combination of the classical tools and state of the art technology. The library contains an array of legal texts including Bare Acts, Commentaries, and Legal Magazines etc., which are periodically updated as and when required. The issuance and returning of books is purely managed by an integrated Library Management system Software named AutoLIB version 1.0.0.0 where the books and student college

identity cum library cards are scanned by their bar code for library circulation operations, thus ensuring soft records of the information of every student who utilizes the library. A soft copy of all the records is vital as in case of exigencies, soft copies are easier to recover, manage and are easier to access. Amidst a plethora of books, our library also provides computer systems which are readily available for utilization during college hours every day. These systems specifically cater to the needs of the students and aid them in researching the availability of certain books or reference material in the library. However, access to the college library not limited or restricted to only students and is fully operational to all faculty members, some of whom currently may be working on a research paper, article or otherwise.

The library has OPAC facility to search for the collection. OPAC machines are installed to help the users. OPAC has basic and advanced search facility. Users can also identify the latest books through the OPAC. The library also has WEBOPAC facility on the library website whose domain name is www.plclib.org. The entire data of the books is added in the ILMS. The college is also a member of INFLIBNET-NLIST programme for accessing E-resources in library.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The Library of Patna Law College is having good collection of rare books, Special Reports and different encyclopedias as well as Law Dictionary.

* Rare Collection

The Institute has a series of different authors rare books in volumes to understand thoroughly law such as D.D. Basu, H. M. Shervai, B. B. Mitra etc

* Special Reports

All India Reports from 1950 to Till date

* Supreme Court Cases Up-to-date

* Download

Internet users can download articles, Books, Chapters or other materials for Academic purpose in the library with the help of INFLIBNET

Subscription.

* Users Orientation and Awareness

In the beginning of the session every year the students of each class is required to visit library and Teachers are suggested to guide the students for using library resources

appropriately and properly.

| File Description | Document |
|---------------------------------|-------------------------------|
| Any additional information | View Document |
| Link for Additional Information | View Document |

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

| File Description | Document |
|--|-------------------------------|
| Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc | View Document |
| Any additional information | View Document |

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.11

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR

in Lakhs)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0.48 | 0.00 | 0.06 | 0.00 | 0.00 |

| File Description | Document |
|---|-------------------------------|
| Details of annual expenditure for purchase of books and journals during the last five years | View Document |
| Audited statements of accounts | View Document |

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

4.2.6 Percentage per day usage of library by teachers and students

Response: 11.4

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 35

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The College has language lab with twenty computers, e-journals, one Colour photocopier, two black and white photocopier, one fax machine, one printer with photocopier etc. The College has UGC Network Resource Centre having three computers with printer and internet facility for teacher and students. Beside this, computer facility is also available to the Account office, library as well as Principal's office. The Principal office is also well equipped with internet and fax facilities. The College has also 35 KVA powerful generator and inverter for uninterrupted power supply. All computers are equipped with latest configurations.

- 5 ICT enabled Classrooms with projectors and smart board.
- LAN and Wi-Fi facility are available in the campus of the College
- Only licensed software's is used in the computer.
- All computers are connected with internet and available for all.
- As the campus is equipped with Wi-Fi facility therefore faculties and students are availing the facilities on the campus. The college has given one laptop to every teacher.
- The Wi-fi facility is provided by the government of Bihar

Popularly known as Part of 7 nischay of chief minister Mr.

Nitish Kumar. The Wi-fi of the Campus is regularly maintained by the representative/mechanical peoples from govt. of Bihar as well as the nodal officer of the college.

4.3.2 Student - Computer ratio

Response: 12

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

| File Description | Document |
|---|-------------------------------|
| Facilities for e-content development such as Media Centre, Recording facility,LCS | View Document |

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 32.78

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

| | | | | |
|---------|---------|---------|---------|---------|
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| 15.29 | 59.24 | 56.39 | 19.22 | 82.17 |

| File Description | Document |
|--|-------------------------------|
| Details about assigned budget and expenditure on physical facilities and academic facilities | View Document |
| Audited statements of accounts. | View Document |

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Library

The college campus is having two library and one research library known as Patna Law College, P.G. Department Of Law Patna University, KBN Singh. Patna Law College Central Library is Barcoded, Automated with AutoLIB Software Installation using smart card for the circulation of books and enabled Web OPAC System (www.plclib.org). Besides Automation of Patna Law College Library a separate register is maintained for the visitors. Students and teachers are required to register their names before entering the Library. Before the automation of the library the library use to keep a separate register for the issuing and returning of books. A student/teacher can get a book from the library for research work on making a special request to the librarian. Such separate register is maintained in the Library. A Library Advisory Committee has been formed for the proper maintenance and updation of the library. Every year a budget is fixed to update the library. Various reputed national and international journals are subscribed by the institute for student's welfare. Online data base is also available in the library. Our Library is well equipped with the updated textbooks, reference books, books by internationally recognized authors. The Library timing is from 10:00 am to 04:00 pm.

Our institute has a separate Sports Committee for Sports activities. Interested students in various sports are welcomed to enjoy and participate in the competitions. Presently, the institute has a cricket team, volleyball, football, basketball team etc. Separate budget is fixed per year for sports. Many of the students have participated at the University, national and international level. Every year we felicitate such students in various programmes to encourage other students. The Institute is keen to increase the participation of the students in sports.

Computer and Classrooms:

The Institute is concerned about the updation of computers and up to date classrooms. For the maintenance of computer, a separate employee is appointed. Before the commencement of each semester, all the classrooms are checked and necessary repairing of benches, fans, any ICT based facilities is done.

Cleaning the campus:

The College is having a well planned mechanism to maintain the college campus. On the initiative of Hon'ble Vice Chancellor Patna University Prof. Dr. Rash Bihar Singh, In the Light of Swachh Bharat Abhiyaan started by Hon'ble Prime Minister of India, Mr. Narendra Modi, the first Wednesday of every month is declared Cleanness Day in which all the teachers staff and students of the college with higher officials including the Vice Chancellor, Proctor and DSW use to clean the campus.

Academic Facilities

The college teachers use to give time to the students even after their regular classes specially for the students preparing for the competitive examination as well as preparing for the Higher Education. In the recent past the students of LL.B use to teach the children's of the down trodden peoples in the Library of campus the Patna law college.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 9.33

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 54 | 31 | 77 |

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

| File Description | Document |
|---|-------------------------------|
| Details of capability enhancement and development schemes | View Document |

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Number of students benefited by guidance for competitive examinations and career counselling during the last five years | View Document |

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| | |
|---|-------------------------------|
| File Description | Document |
| Details of the students benefitted by VET | View Document |

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: No

| | |
|---|-------------------------------|
| File Description | Document |
| Details of student grievances including sexual harassment and ragging cases | View Document |

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 4.93

5.2.1.1 Number of outgoing students placed year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 21 | 10 | 12 | 6 | 8 |

| | |
|---|-------------------------------|
| File Description | Document |
| Details of student placement during the last five years | View Document |

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 5.79

5.2.2.1 Number of outgoing students progressing to higher education

Response: 14

| | |
|--|-------------------------------|
| File Description | Document |
| Details of student progression to higher education | View Document |

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 21 | 13 | 1 | 4 | 5 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting data for the same | View Document |
| Number of students qualifying in state/ national/ international level examinations during the last five years | View Document |

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 0 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years | View Document |
| e-copies of award letters and certificates | View Document |

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Patna Law College has a student centric approach and firmly believes in conferring every student with the opportunity to enhance their skills and aid them in facing tough competition that exists beyond their comfort zone. The vision of the college is to open a platform for students with continuous exposure to various facets of the legal profession.

At the beginning of every academic year, the students are bestowed with the opportunity to work on their communication skills by standing for the election of the Student Representative and act as a bridge between the students and the authorities. Students are given the opportunity to get involved in wide range of academic and co-curricular activities which enhances their leadership skills and prepares them to work in a team. The students have excelled not only in academics but also in co-curricular and extra-curricular activities through participating and receiving accolades in several National and International Competitions. These include Moot Court Competitions, Parliamentary Debates, Model United Nations, Essay Writing and Judgment Writing competitions, Sports and Cultural events.

The College consists of various committees that have student's representation, like, The Moot Court Committee, Debate Society, Sports and Cultural Committee, Legal Aid Clinic, Internship and Placement Committee, Journal Committee, IQAC Cell, Anti-ragging Committee, Student Grievances and Redressal Committee, Internal Complaints Committee, Sports and Cultural Committee and many more.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 7.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 6 | 4 | 7 | 9 | 10 |

| File Description | Document |
|--|-------------------------------|
| Number of sports and cultural activities / competitions organised per year | View Document |

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The Alumni Association of Patna Law College became fully functional since 2017-2018 and ever since, it has been acting as a connecting link between the profession/professionals and academics/students of our college. Though we do not have a registered alumni organisation, the pass out students continue to be involved in one or the other.

Every year college conducts Alumni Meet and tries to take feedback from students about their present positions & working culture. Till now The College takes pride of producing several luminaries working in different fields. Many passed out students of this College are working in the capacity of Judge and many are working in corporate sector and renowned law firms and many are practicing in High court's & Supreme court of India. Every year college takes an opportunity to felicitate students who have achieved noteworthy positions in their professional life. Alumnus of PLC are eager to provide helping hand to College by way of conducting Guest lectures, providing internship to students, presiding over moot court competitions as judge. We feel proud to invite Alumni of PLC for conducting guest lecturers in our Law College, at the same time their presence motivates our students when they listen their professional journey & struggle. Many students of PLC have gave up upon their refundable deposits as a monitory help to the Institution as a gesture of gratitude. Alumni of PLC also extend their help by helping and guiding our students in sports, cultural & drama activities. Every year during alumni meet college organizes cultural programs & various fun games to make their visit memorable. Network of Alumni of PLC is spread over courts of Bihar, High Court of Patna & Supreme Court of India. This strong network is working with us to take the college to high level.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: 3 Lakhs - 4 Lakhs

| File Description | Document |
|---------------------------------------|-------------------------------|
| Alumni association audited statements | View Document |

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 0

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Number of Alumni Association / Chapters meetings conducted during the last five years. | View Document |

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision

To make society more responsive and creating awareness among downtrodden communities who must feel that their role in nation building is noticed, appreciated by the functionaries of the state and by the society at large and creating an environment where people around of Patna Law College come and seek guidance regarding their socio-legal problems.

Mission

- To raise young citizens with excellent standards of civic consciousness.
- To encourage methodical learning of Law and its principles
- To integrate contemporary learning practices like ICT with the traditional approach of class room teaching
- To maintain an active interface of meaningful interaction between the teaching community and the students.
- To contribute towards realizing the eternally relevant principles of justice, equality and fraternity as enshrined the preamble of Indian constitution.

the leadership in the college ensures the development of the management system, its implementation and continuous improvement. due regard is placed on going interaction

with the stakeholders and the reinforcement of an overall culture of excellence keeping the view the mission and vision of the college the following references are the reflective of and effective leadership in Patna Law College, Patna

1. Reinforcing a Culture of Excellence

All functionaries of Patna Law College who hold leadership positions within the college are responsible and accountable for ensuring that the college not only maintains its high standards, but also reinforces an overall culture of excellence in teaching-learning and social outreach programmes. They work in a coordinated manner to lead the College to move forward from strength to strength. The institutional leadership and the well established systems of governance and management constitute the inherent strengths in the college system, and these have enabled it to demonstrate high academic standards

2. Dialogue with all stakeholders

6.1.2 The institution practices decentralization and participative management

Response:

The Patna Law College functions in a well-structured and defined manner to ensure participative management at all levels of decision making. The College function under the supervision of the Principal of the college. Powers relating to running the colleges, have been delegated to the Conveners/co-ordinator of the different committee/cell constituted by Principal

The Patna Law College designated the following committee of the Patna Law College to suggest the measures to the principal to run the college.

- IQAC
- Library Committee
- Sale and Purchased Committee
- Seminar and Discussion Committee
- Moot Court Committee
- Admission Commission
- Examination/Terminal Test Committee
- Students Discipline Committee
- Building Committee
- Anti Ragging Cell
- SC/ST/OBC/Minority Cell
- Students Grievance and Redressal Cell
- RTI Cell
- NSS
- Sport

the Consitution and functioning of all the committees/Cells consist of members from the various segment/stakeholders clearly indicate de-centralized and participative work culture in corporated within the ambit of Patna University Act.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Development plans of the institution are in tune with Vision & Mission of the Institution. Teacher Council chaired by the Principal prepares perspective development plan for Patna Law College as per the changing needs of society. Society is dynamic in nature & keeps changing. Laws govern the society hence perspective plans for law education are bound to be made per the directives of Bar Council of India (BCI) University Grant Commission (UGC) and Patna University etc. The management is committed in assuring quality service to all its stakeholders which include students, alumni, employees, and the community. Quality Policy of the College aims to establish Centre of Excellence of Legal Education and Research in Law by way of–

- Inducting qualified faculty with sound knowledge in the field of Law and Social Sciences.
- Developing human capital by supporting talent, ideas and energies of outstanding individuals.
- Developing excellent teaching-learning process by establishing cohesive bond between students & faculty.
- Healthy atmosphere with discipline.
- Enhance the employability, number of students going for higher studies and entrepreneurship.
- Adopting use of modern technology, E-sources, environment friendly methods, value based education.

All the stakeholders are made aware about the quality policy through formal and informal mechanisms. The quality policy of the institute is deployed and reviewed by the information collected through various stakeholders like students, parents, faculty and staff. The institutional ways strives to improve its quality of programs through feedback mechanism.

The College has a perspective plan for the development and the following aspects are taken into account for the development.

- The College aims to become a Centre of Excellence in Law and wishes to march towards that goal in all possible ways.
- Patna Law College intends to nurture students in such a way, that they would come up with flying colours in global competitions. To impart such training, education & research activities which are acknowledged globally.
- Patna Law College is focused to provide practical hands through training that will enable the budding lawyers to successfully enter, hold & sustain themselves in this noble profession of law.
- Patna Law College wishes to expand its horizons by introducing various certificate courses for maximum practical exposure.
- Patna Law College is looking forward to have link ups with global intellectuals, international bodies, academicians, recruiters to upgrade career advancement opportunities for students.
- Patna Law College wishes to cross barriers of traditional teaching-learning methodology and want to give maximum exposure which is required for students.
- Patna Law College is keen to provide opportunities for overall development of students & make them acquainted with skills and practices which are required in this profession like sharp research skills, oratory, communication skills, English grammar, body language, mannerism, etc.

Patna Law College is planning to increase the number of faculties with Ph.D degree and For that a proposal has to be made and sent to the appropriate authority. So, the faculty members from the institute are encouraged for higher education and they are deputed for Doctoral Programmes.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Organizational structure

Patna Law College, Patna is governed by the Patna University, Act, Statues and Bar council of India and the Principal as Head of the College along with teaching & nonteaching staff. IQAC, Patna Law College plays crucial role and act as a bridge between different committees/cells and Principal of the college.

All policy decisions are discussed & deliberated in meetings of the Various Committees at College level and accordingly Principal take decisions and same is communicated to Patna University officials for further course of action. The college is having IQAC to Check quality measures of the college and make suggestion to improve the quality at all levels.

The College has various committees/Cells co-ordinated by the faculty members and monitored by the Principal to keep a check on academics and effective as well as efficient performance of college in all aspects. Various committee have be frame for internal coordination and monitoring which are as follows:

- IQAC
- Library Committee
- Sale and Purchased Committee
- Seminar and Discussion Committee
- Moot Courts Committee
- Admission Commission
- Examination/Terminal Test Committee
- Students Discipline Committee
- Building Committee
- Anti Ragging Cell
- SC/ST/OBC/Minority Cell
- Students Grievance and Redressal Cell
- RTI Cell
- NSS
- Sport

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above**Response:** D. Any 2 of the above

| File Description | Document |
|--|-------------------------------|
| Screen shots of user interfaces | View Document |
| Details of implementation of e-governance in areas of operation Planning and Development, Administration etc | View Document |

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**Response:**

The College functions through various committees & Cells. Division of work amongst committees & cells help in effective implementation of the activity. Initially responsibilities are delegated as per the experience, knowledge, competencies. In the opening meeting of the year which is generally held in month of June, objectives, working & expected outcome from the committee & activity is explained in detail by the principal. It is expected that faculty members carry out the work according to its object.

The college has various cells & committees like Moot court committee, Debate Society, Cultural committee, Sports Cell, Placement Cell, Legal Aid Clinic, development committee, Student Grievances Cell, Prevention of Sexual Harassment Committee, Anti Ragging Committee, and Library Committee etc.

Committees are constituted for three different objects

1. Arranging activities for students

Law being the professional course, practical exposure to students is a must. Hence committees like Moot court, Debate society, Cultural Society, Sports etc are formed for arranging various activities for students. Committee in-charge & students volunteers conduct meetings very frequently to implement these activities effectively. In-Charge of the committee arranges intra-college activities & also form a team to send students representation outside the college for participating various in committees.

2. Student's participation & representation in various committees for events arranged by the college

College organizes various events like Moot Court Competition, Cricket event, Cultural event. These events are conducted successfully with the help of students committees. Students participate in these events from inception to completion of the event.

3. To address the grievances & issues related to students

To maintain disciplined environment in the college, committees are constituted which consist of faculty

members.

The College has formulated different policies and these policies are reviewed continuously by the Class Teachers and Principal. Principal ensure that all meetings are conducted at given time & minutes are recorded & forwarded to all concern people. Based on minutes, resolutions get passed. Copy of resolution is sent to all staff members for their information & if required it is also displayed in the notice board.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Effective Welfare measures for teaching and Non Teaching Staff..

- Appointment as non teaching staff on Compassionate grounds of the wards of teaching and non teaching staff as per Patna University Acts / Statutes etc.
 - G.P.F facility
 - Group Insurance Scheme for teaching and non teaching staff Transport Allowance
 - Community Hall or Vacant Residential Quarters made available at very low price for the purpose of marriage or similar ceremony on the approval of P.U.
 - Teachers' Welfare Fund
 - Salary Advance to needy staff members.
 - Arrangement of Personal loans from Bank
 - Provision of Recommendation for ex- gratia payment for third and fourth grade employees in the case of serious illness or death
-
- Central Dispensary with medical facilities exists for the teaching and non teaching staff and students of the University
 - Cooperative Society is present with provision of loans to employees and teachers Provision for reservation exists in admissions for wards of teaching and non teaching Staff club facility for employees
 - Free uniforms for class IV employees
 - PUTA, PUEA and PUCEA are present for teachers and employees

Besides ,Patna University also extents the following services /amenities to its Teachers and Non Teaching staff:

- **Medical Benefits:** The Patna University is having its own health center known as Central Dispensary and it provides medical facilities.
- For students, teachers and non-teaching staff to get the benefit of medical facility, health card with photograph is issued by the principal of the College.

- **Concept of Loan without interest:** Patna University is having a unique welfare scheme in favour of its non-teaching staff in the form of giving them the loan of a lum-sum amount during festival session (Chatth, Durga Puja, EID) without any interest. The said given amount is recovered from their salary in a year.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

File Description

Document

Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years

[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 2 | 2 | 0 | 0 | 0 |

File Description

Document

Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

[View Document](#)

Any additional information

[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 40

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 4 | 0 | 5 |

| File Description | Document |
|--|-------------------------------|
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers). | View Document |
| IQAC report summary | View Document |
| Details of teachers attending professional development programs during the last five years | View Document |

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal system at Patna Law College is summarized as below

Feedback of Students

In Every semester, subject feedback is obtained from students. Feedback forms are distributed to students & taken back. Student's feedbacks are analyzed & report is prepared. Principal personally discuss about the feedback with respective faculty members & if required suggestions are made.

Self Appraisal

- At the end of the year, faculty members submit self Appraisal report to the Principal. Firstly the faculty members are required to evaluate their performance on their own by filling the Self Appraisal Forms yearly.
- These forms are then scrutinized by the principal of the College and accordingly performance of the staff members is evaluated by the Principal. The performance appraisal reports are used for reviewing the annual progress of staff and for promotion to the next scale/designation.
- The Performance appraisal reports are submitted to the Principal of the College.

- The performance appraisal system enables each faculty/staff to become aware of self-weaknesses and gives him/her an opportunity to improve in those areas so that they can score better in the next year.
- The remarks obtained in the Performance appraisal report contributes to the decision about faculty appreciation.
- Appropriate steps like warnings, etc. are taken in case of poor performance of the faculty and also based on their performance appreciation letters are issued.

University Result

Overview of University results of students of the subject taught by faculty members are taken into consideration while doing assessment of faculty.

At the beginning of the session works are allotted to faculty members by the principal. All faculty members are evaluated on the basis of completion of work in time, success of work, punctuality and submission of reports. Faculty members are aware that it is one of the criteria for their assessment.

Peer Feedback

Informal peer feedback is taken into consideration while evaluating staff members.

Principal Feedback

After evaluating all criteria's finally Principal put her remarks about faculty performance.

Finally principal submit her report to University.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

For every institution, well managed finance is its backbone. It ensure proper utilization and mobilization of fund received. It is the practice and belief of Patna Law College to ensure that the fund received by the college is channelized very well and the records are well maintained. The accounts department takes the extra care and caution to ensure that the finance is well maintained and proper records are maintained. The college follows internal audit and external audit in order to ensure transparency and accuracy. The internal audit is handled by the college accountant which is conducted annually. The person in charge while verifying the accounts, keep track of the expenditure and also maintains records substantiated with the invoices. It is further verified by the external audit, which is conducted by a registered Chartered Accountant appointed by the Patna University, Patna. The income tax are rightly filled every financial year without default by the employees of the College. The accounts department ensures that every detail is recorded, and transparency is maintained with utmost diligence.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)**Response:** 6.5

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 3.5 | 0 | 1.0 | 2.0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Details of Funds / Grants received from non-government bodies during the last five years | View Document |
| Any additional information | View Document |

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

At the beginning of every academic year, the academic calendar is made by P.U. Patna and College Level, list of various academic activities has been prepared in the meeting of general Council of Teachers. Once the major events are decided, the Principal provide the budget for the respective events. The administrative office along with the Head of the institution, after judicious deliberation, prepare the annual budget and allocate fund for the various events, activities, day to day events and contingency situations. The funds are utilized for the growth of the college and also to ensure that the students have fruitful time during their academic life. The college ensures that all incidental expenses incurred by any person of the institution while working for the college and on behalf of the college is refunded. After fund allocations, the resources provided are utilised with utmost care and cautions. As the college is part of a University, the opportunities are many and the students as well the staff are encouraged to utilize the same to a large extent.

Strategy for Optimal utilization of resources

Annual Budget is prepared after considering recurring and non recurring expenditure.

Accounting Norms prescribed by University are strictly followed for all monetary transactions by the purchase committee and accounting is done by using accountants to ensure transparency.

Internal as well as external audit by Audit Department of Parent Institution, C.A., by Government is mandatory every year.

All measure financial transactions and Audit Compliance are discussed in meetings to ensure adherence to approved budget.

All funds received from UGC are spent strictly, as per the guidelines of UGC and utilizations for all schemes are sent on time to UGC.

Computer Lab, smart classrooms are used in batches as per the Time slots allocated to each course.

The Library and study room is open from 10.00 am to 5.00 pm for staff and students.

Multipurpose hall is used as an Auditorium as well as Moot Court Hall, for conduct of Moot Court Competition.

The infrastructure is also used for conduct of Government Exams, CAP, University Exams and conduct of College Activities and various competitions.

Free parking space is made available to staff and students.

Reprography services, internet Services, online and offline software database and OPAC are freely available in the Library.

INFLIBNET NLIST and SWAYAM lab allows use of E-Resources and E-Content by students anytime, anywhere, ensuring optimum utilization of online resources.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Patna Law College constituted the Internal Quality Assurance Cell in accordance with the guidelines issued by the NAAC.

Objectives of the IQAC are:-

1. To assure observance of minimum quality standards in academic and administrative performance of the institution.
2. To work consistently towards the enhancement of quality through internalization of quality culture and institutionalization of best practices.
3. To develop a system that will contribute towards the quality up gradation of the overall performance of the institution and evolve mechanism for it.

IQAC shall evolve mechanisms and procedures for

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;

- The relevance and quality of academic and research programmes;
- Equitable access to and affordability of academic programmes for various sections of society;
- Optimization and integration of modern methods of teaching and learning;
- The credibility of evaluation procedures;
- Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- Sharing of research findings and networking with other institutions in India and abroad.
- The IQAC evaluates the Institutional practices related to quality improvements and provides suggestions for better quality. These suggestions are discussed and finalized in IQAC meetings, thereafter presented to the members of College Development Committee by the Principal and after extensive review, the same has been implemented.
- Internal Quality Assurance Cell looks after development of college from all point view i.e. students, teachers, staff and all stakeholders of the college.
- IQAC helps in inculcating quality contents in the academics as per new requirements and needs of students.
- IQAC creates a culture of research amongst Teaching staff & students.
- IQAC provides platform for discussions related to new pedagogies of teaching-learning methods and those methods gets introduced & implemented in the college.
- It takes review of existing teaching learning process and review of infrastructure related issues periodically.
- IQAC takes initiative to arrange quality lectures, seminars, field trips for students. Arranges Faculty Development Programs for teaching staff.
- It suggests and promotes faculty members & students to attend relevant seminars, guest lectures and soft-skill development programs.
- It motivates faculty for doing research work and encourages them to apply in various funding schemes.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

We strive to ensure high quality education and engraving the life skills of the legal profession into our students. As such, it is pertinent that we periodically review the method of delivery of lecture so as to

determine its efficacy and shortcomings. The IQAC regularly dives into the lecture method currently used and propose any improvements that may be beneficial for both the faculty and the students. The students are regularly questioned as to the method used and their opinions as to changes or improvements if needed.

Every teaching faculty of our college at the beginning of the semester submits a detailed lesson plan for the semester ahead and how he/she intends to carry out the process. Further, a synopsis of the syllabus is provided to all the students to give them an idea of what to expect.

The general method of conducting classes is via lectures delivered by the lecturer. However, it is more of an interactive session rather than a traditional lecture and the students are engaged throughout the class. Each and every student is required to present a seminar in class allotted to by the faculty. Often a student may be asked to take over and engage the class him/herself in relation to a previously discussed topic. Students are also given assignments and projects to be completed over the course of the semester and this must be submitted as and when directed to the students.

We not only teach the practical aspects of law, but also thoroughly prepare them for competitive examinations. There is a clear cut instruction which the faculty must follow in order to complete the course subject syllabus within the stipulated time after which classes are suspended till examinations. During that period, we also cater to the needs of those students who may have found difficulties during the semester to understand or have not managed to cope up with the syllabus. In such cases, we hold remedial classes for students with special needs in order to enable the faculties to cater it with utmost efficiency.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

File Description

Document

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**

4.ISO Certification**5.NBA or any other quality audit****A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** E. None of the above

| File Description | Document |
|---|-------------------------------|
| Details of Quality assurance initiatives of the institution | View Document |

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**Response:**

Quality enhancement initiatives in the academic and administrative domains successfully implemented during the last five years

- **Campus Connectivity** built up:
 - Wi-Fi enabled campus and colleges
 - Digital Administrative Processes
 - Online Admission
 - Online Fee Collection
 - Online Certificate course with the help of SWAYAM PRABHA
 - Online Admission Tickets (for Entrance Test)
 - Online Examination Date Sheets
 - Digitization of Academic Records and Staff Records.

- **College Website** was developed www.patnalawcollege.ac.in
- **Examination Reforms:** Patna University has made radical changes in the examination in the
 - 1.The Examination Section has switched over from manual preparation of result to computerized tabulation and publication of result, and following it in the past five years.
 - 2.Right to Public Service Act-2011 has been implemented in the Examination Section under which the students are provided with information within 15 days from the date of their application and corrected mark sheet if any is made available to them.

1. With the Help of Patna University Examination Section Computerized Result Processing through inhouse expertise has been introduced

- **Events Calendar/ Sports Calendar/ Cultural Activities Calendar** has been introduced
- **Biometric attendance** was introduced in 2018
- **Computer training programme for employees** was organised in 2017-18
- Large number of national level conferences were held
- **Seminar/Workshops** have been organised
- **Library Reforms:** The Library is being automated and all the books, journals and other relevant materials are being digitized so as to provide remote access to the Patna Law College Library resources. Enhancement of digital and multimedia content in Library includes :
 - INFLIBNET (N- List) Centre
 - Internet Access Facility

- **IQAC:**

IQAC sets the standard for various activities and processes and observes the performance against the set standards. Some of the initiatives of IQAC which have contributed towards incremental improvements since its inception are:

- MOU with different Institution for Conducting, Exchange and Training Programmes.

- **Environment friendly campus** has been developed and Green Audited
- **Waste Management:** The Patna Law College is very conscious of generating less waste and recycling it through a system that enables the used material to be reused ensuring that less natural resources are consumed.

Solid Waste management: Waste disposal has emerged into an industry and is more than just removing waste.

Green Practices

The College is aware of its environment conservation responsibilities and embraces principle of sustainable development to ensure that any adverse environmental impact of its activities is minimized through:

1. Use of bicycle: Many students use bicycle. Some teachers and staff members also use bicycle.
2. Majority of students, a number of staff and teachers use public transport. State transport Department also started bus services for Patna University students.

3. There is a speed limit restriction within the campus to make it friendly for walkers.

Healthy ecosystems, the University has embarked on a plantation drive in its campus. The campus has green landscaping of plants, having varieties of plants which includes Ashok, Gulmohar, Kadam, Ritha, Neem etc. The variegated cropping of more than 100 plants has also been established as eco-friendly campus. Students also participate in campaigns like "*Plantation Drive*", "*Conserve native species of plants*".

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 4

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 2 | 0 | 0 |

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

In view of the increasing role of women in public life and the efforts of the government in the direction of universalization of education, the question of gender sensitization has assumed greater importance. The college not only looks into the safety of the students but teachers as well. The issue of gender sensitivity is treated with great concern in our college. Gender discrimination and sensitivity cannot be treated in isolation as it has its roots in deeper problems, which plague our society. At Patna Law College we believe in purity of the teacher-student relationship. Teacher is the best person to explain to the student about the various topics with regards to gender sensitivity, for that purpose our college conducts training sessions for the teachers in order to pass on their knowledge to the students. Positive Attitude towards these issues can lead us through bad phases.

In order to maintain the decorum in college and also be sensitive towards these issues, the college has taken various steps:

1. The College has separate Common Room for girl students where they can relax. The entire campus is connected with CCTV cameras to monitor the activities in the premises.

2. The College arranges guest lectures, workshops, street plays for sensitizing the issues related to safety of women.
3. The College has constituted 'Prevention of Sexual Harassment Committee' and the notice is displayed in the open space. In case of any problem related to safety or harassment, girl student can make a complaint. It is not necessary to make complaint in writing. Committee accepts verbal complaints also & action is taken immediately on that very day.
4. Separate toilets for girls and boys.
5. College provides co-education and there is no discrimination on the basis of gender.
6. All the students are provided equal opportunities to participate in inter & extracurricular activities.
7. While constituting the student committees in colleges, the College considers equal representation of boy & girl students as far as possible.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 15

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 3

7.1.3.2 Total annual power requirement (in KWH)

Response: 20

| File Description | Document |
|---|-------------------------------|
| Details of power requirement of the Institution met by renewable energy sources | View Document |
| Any additional information | View Document |

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 33.33

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 1

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 3

| File Description | Document |
|--|-------------------------------|
| Details of lighting power requirements met through LED bulbs | View Document |

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Solid Waste Management

Institution has adopted following measures for solid waste management

1. Dustbins are available at every place in the campus for disposing the waste material.
2. Every day Patna Municipal Corporation team comes and collects the waste material from the dustbin.
3. Campus & Class rooms are cleaned on everyday basis. And waste material is deposited in the dustbin.
5. Garbage is segregated into wet & dry centrally in the campus.
6. Plastic waste is collected in special bins and handed over to the agency.

Liquid waste management

Institution has adopted following measures for Liquid waste management-

- Source of Water: Patna Municipal Corporation, own pump in the campus of the College.
- All tanks are cleaned thrice in a year by External agency.
- Water Leakage: Regular checking is done by in-house staff available to rectify leakages.
- The College has proper drainage system for disposing the water wastage.
 - The College has committed to conserve the water.

E-Waste Management

1. If materials like computers, printers, scanners, Xerox machines are too old and the institute is in need of upgraded version and if these items are not working in a proper way then after doing maintenance services

these items are donated to poor & needy organizations for their routine work. At the time of purchase, old items are exchanged with proper bargaining and in such way, the College always try to save the money.

2. Damaged & non usable items non-working computers, monitors and printers are collected in special bins and handed over to government approved agency.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Over the years, the rising population, growing industries and expanding agricultural practices have raised the demand of water supply. Monsoon is still the main hope and source of our agriculture. Hence water conservation had become need of the time. Rainwater harvesting is a way to capture the rainwater at the time of downpour, store that water above the ground or charge the underground water and use it later. As the groundwater resources are depleting, the rainwater harvesting is the only way to solve the water problem.

Rainwater is used for multiple purposes and is a simple low-cost technique that requires minimum specific expertise or knowledge and offers many benefits. Rainwater harvesting systems are viable options both for storing water for college use, for cleanliness and sanitation purposes.

The geographical location and topography of this institute is very supplementary for executing rain water system. Patna Law College is situated near ganga river with average rain fall every year. The college has adopted Rainwater Harvesting, to collect rain water falling on roof top in monsoon season. The accumulated rainwater is collected through pipes and is carried to the tank at ground floor and is used for watering the plants and to clean the campus of college.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Students, staff using

a) **Bicycles**

b) **Public Transport**

c) Pedestrian friendly roads

- The college is situated in the heart of the city and is accessible by road as well as by bus.
- Students are either residing in the city or come from nearby villages using public transport on the request of P.U. Govt of Bihar has been providing Public Transport for the students with concessional fare
- The hostels are situated near about to the college campus, so students staying in hostels, walk to the college daily.
- Students also come to college on bicycles, and pedestrian friendly roads.
- The Bus stop is within one km. distance, so students walk from bus stand to college.

Plastic-free campus

- Students and staff are encouraged for limiting the use of plastic.
- Students are advised, not to use plastic files / folders in the Seminar and Project reports.
- Counseling is provided to student for awareness if health hazards of plastic and students are urged to use reusable water bottles.
- Instead of use of plastic cups, glass cups are used in the college canteen.
- The above said consciousness programme has been organizing by NSS College Unit.

Paperless office:

The office of the Patna Law College is not fully papereless but on the basis of the points mention below we can say that we are rapidly moving towards paperless office.

- LAN and Wi-Fi facility is provided in the office and computer lab and important information is forwarded to all by e-mails.
- All major correspondence with the parent institution, University, BCI and Government authorities is made through email and internet.
- We have started online admission process as per LAW CET rules as well as we have created link for online college admission form on our college website as well as Patna University website.
- Library website also makes available to staff and students, variety of e-content.
- Instead of Prospectus in print form, we have made online prospectus at our college website, available to everyone, free of cost.
- Teachers are encouraged to create PPT bank and research articles in electronic form and make it available to everyone in library repository available online as well as offline, in the college.
- Student records and fees collection is managed by College Management System Software installed in the college.
- The library operations are performed by the Library Management System Software installed in the college.

Green landscaping with trees and plants

- Our campus has limited space for landscaping, however, in the available space; we have taken efforts to maximize the area under tree plantation.
- We inculcate Green Initiatives in teaching learning, as per the National Policy on Education-1986 and the Programme of Action-1992. Environmental studies and Environmental Law are taught as compulsory subjects, to inculcate awareness about the environment among the students.

We have made tree plantations. We organised many co curricular and extra curricular programs for environment conservation.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Details of expenditure on green initiatives and waste management during the last five years | View Document |

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

| File Description | Document |
|---|-------------------------------|
| Resources available in the institution for Divyangjan | View Document |

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 6

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 5 | 1 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Number of Specific initiatives to address locational advantages and disadvantages | View Document |

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

| File Description | Document |
|--|-------------------------------|
| Any additional information | View Document |
| URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics | View Document |

| 7.1.13 Display of core values in the institution and on its website | |
|---|-------------------------------|
| Response: Yes | |
| File Description | Document |
| Provide URL of website that displays core values | View Document |

| 7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations | |
|--|-------------------------------|
| Response: Yes | |
| File Description | Document |
| Details of activities organized to increase consciousness about national identities and symbols | View Document |
| Any additional information | View Document |

| 7.1.15 The institution offers a course on Human Values and professional ethics | |
|--|-------------------------------|
| Response: Yes | |
| File Description | Document |
| Any additional information | View Document |
| Provide link to Courses on Human Values and professional ethics on Institutional website | View Document |

| 7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions | |
|---|-------------------------------|
| Response: Yes | |
| File Description | Document |
| Provide URL of supporting documents to prove institution functions as per professional code | View Document |

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 1

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 0 | 0 | 0 | 0 |

File Description

Document

List of activities conducted for promotion of universal values

[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

- We the Indians owe our gratitude towards the freedom fighters, philosophers and social workers who contributed towards Indian Freedom struggle and sacrificed their lives for prosperity of nation and future generations. To express our feelings towards them, we celebrate the National Festivals of India on 15th August and 26th January by Flag Hoisting Ceremony in the College Campus as well as the hostel campus.
- We also celebrate the birth/death anniversaries of great Indian personalities to cherish their contribution to the society and Nation and to motivate the students to act on the footsteps of these great Indian personalities.
- Dr. Sarvapalli Radhakrishnan's birthday on 5th September is celebrated as Teachers Day in the college, where teaching staff and office Staff is felicitated by students. Students and staff express their views on the occasion.
- Gandhi Jayanti is celebrated on 2nd October in college in gratitude towards the Rashtrapita Mahatma Gandhi, for his philosophy of Self Discipline, Truth, Non Violence and Satyagarha.
- Dr Babasaheb Ambedkar Jayanti is celebrated in the college to express gratitude and appreciation of his monumental work of Indian Constitution. Students and staff give speeches about his contribution to the fields of Constitution, Law, Banking, Agriculture, Labour reforms, Hindu Code Bill and philosophy.
- Dr VallabhBhai Patel Jayanti was celebrated in the college to pay homage to the Iron Man of India who contributed significantly in merger of all princely state in Independent India.
- Dr Abdul Kalam's birthday is celebrated as " Vachan Prerana Din" , to inculcate love for reading

books and to develop passion for the literature amongst students. Students read the books written by Dr Abdul Kalam and pay homage to him.

- College celebrates 26th November as Constitutional day & arranges a guest lecture on that occasion.
- College celebrates 10th Dec as World International Human Rights Day and invite expertise, social workers for a Guest Lecture.
- College Celebrates 27th December as Consumer Day.
- The students also celebrate Holi and Eid in the College campus.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Financial:

- The financial matters are handled by well qualified accountant. The college conducts both internal and external audit within the stipulated time.

Academic:

- Teachers: Teachers are evaluated on the basis of the feedback given by the students. The feedback is placed before the College/University administration. The same is reviewed and suggestions are given to teachers to improve in case they have any drawbacks in teaching. In addition to this, teachers are also given Self-Appraisal Forms which they have to appraise themselves and give the report to the Principal. Every teacher is also assigned the work of various committees of the college.
- Students: The college is very strict about attendance of the students. No student would be allowed to take up the final examination unless he or she has 75% of attendance in each subject. Attendance Registers are maintained and students attendance are marked therein. Students are also evaluated throughout the year through tests and assignments.

Administrative and auxiliary functions

- All the information related to the institute is available in the College website.
- Admission procedure of the college is transparent and done according to the Merit of candidate and following by the rule of reservation.
- Appointments of teaching & non-teaching staff members are done according to the rules, regulations, procedures prescribed by P.U, BUSC, UGC and BCI.
- All admission related policies are decided in the admission committee meeting.
- All decisions are taken unanimously in a meeting conducted by the Principal or committee members.
- The College has constituted Right to Information committee. Any information can be sought by

making an application to the committee members.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. Title of the Practice: *Environment friendly practices and cult of sustainability among students*

'Creating and Sustaining an Eco-Friendly Campus with clear cut goals and priorities in the management of water resources, energy sources and consumption, preservation of flora and fauna in the Campus ecosystem.

2. Objectives of the Practice

The objectives of this initiative are:

Creating for the college community an ambience and learning environment that advances a

sustainable society. Ensuring the conservation of biological diversity presents inside the college premises.

Plantation of more trees in entire campus of Patna Law College in close cooperation with the NSS unit of Patna Law College

Encouraging the Patna Law College community to pilot and promote sustainable solutions through teaching, research and extension activities that tackle live issues of the campus and its adjacent communities.

Regular cleanliness drives to ensure a clean, healthy and green campus.

3. The Context

Accessibility: The campus covers a lot of open spaces. The campus is adjacent to the bank of river Ganges and is located in the heart of the city.

Utilization of Solar Energy: the campus uses solar panels for the use of internet facilities.

Plastic free and tobacco free: The entire campus has been declared as plastic, drug and tobacco free.

4. The Practice

The uniqueness of Patna Law College Campus is that it demonstrates respect for environment and stewardship of natural resources while ensuring the quality of life on the campus.

The College has undertaken various initiatives to set up an Eco-Friendly campus:

Every first Wednesday of the month has been declared as the cleanliness drive day and various environmental activities are undertaken by students and college staffs in the presence of the administrative authorities of the Patna University such as the Vice Chancellor Pro Vice Chancellor etc.

5. Evidence of Success

Success in the creation of an Eco-Friendly College Campus can be seen through the following activities:

The plantations and their maintenance:

Hundred - year old plants exist in the campus and every year plants have been added with the support of NSS Wing of Patna Law College.

6. Problems Encountered and Resources Required

While the opportunities to explore eco-friendly possibilities are evident, actions devoted to conservation for a green campus are expensive.

2. Title of the practice

Maintaining utmost transparency and objectivity in teaching, learning and evaluation mechanism.

Developing the culture of learning by doing in students for a more in depth understanding of the subject of Law and its social implications.

2. Objective of the Practice

The process of teaching and learning has witnessed many changes in the last few years. The College emphasizes on quality education which emphasizes on holistic development of personality of students. The College passionately wants to make the institution an “assembly of scholars”, imparts a more pragmatic rationalist thinking. The college makes learning a joy and is always open to new ideas which concentrate on the idea of Rigveda i.e “Let noble thoughts come to us from the Universe” representing pluralistic and multi-culturist society. The College seeks the revival of the ancient system of education that was prevalent in Takshashila and Nalanda which emphasized transparency and teacher-taught debates enhancing not only the research skills but also knowledge both from theoretical and practical side.

3. The Context

The students are admitted on the basis of entrance test which they appear after graduating in any discipline. The students so admitted come from diverse backgrounds having a little knowledge about law, the operation of legal system, the constitutional process, the administration of justice etc. The students join with an ambition to become either lawyers or judges or lawmakers and social activists.

Therefore they need to be familiar with the democratic and the constitutional goals for good

governance and be in a position to play a socially relevant, professionally competent and functionally pragmatist role.

4. The Practice

The orientation programmes which are conducted at the time of the commencement of the classes every year concentrate on the students’ likes and dislikes their background, their ambitions and their commitments. They are explained the objectives of the college the facilities available the system of governance, the pattern of teacher-learner discourses and their continuous evaluation throughout the course.

transparent method with a view to enable them both in theory and practice. To promote such an academic environment that remains highly objective and punctiliously transparent the Patna Law College has the practice of organising Alumni meet for a better, meaningful and awarding interaction with alumni who are legal luminaries.

The stakeholders are made to suggest constructive corrective measures through which the learner-teacher bond can be strengthened for better understanding and enhanced skills. Students also are free to give their suggestions and feedback of the teachers by filling the compulsory feedback forms periodically. Acting on the feedback, the faculty and the university authorities take immediate necessary measures for implementing their suggestions and improve the situation if necessary.

Lecture method followed by interactive sessions inside the classrooms stimulates the students by injecting enough insights to the taught. Students are encouraged to get their doubts clarified by openly asking questions. Faculty members enjoy full autonomy in formulating lecture plans project allotment etc. and

also curriculum planning. Teachers teaching the subject alone are required to set the question paper and evaluate the answer books, show them to the students and discuss the appropriate answer to the satisfaction of the examinee students. To maintain confidentiality and objectivity the answer scripts are sent for evaluation to externals by the examination department of the Patna University which eliminates any possibility of unfair practices thereby enhancing the transparency.

5. Evidence of Success

Workshops, Seminars and Guest Lecture Sessions are organised at periodic intervals on various social, legal and interdisciplinary issues which has a better platform to students for learning by doing.

As a result of these measures academic performance of the students has improved significantly. The teachers are regularly guiding them to excel in studies and co-curricular activities.

6. Problem Encountered and Resources Required

The College aims to develop human resources by regularly organizing training programmes and workshops. For this the Patna Law College needs proper funding and resources.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Patna Law college remains one of the oldest premier centre for learning of law in the country. The institution has constantly adapted itself to changing times and circumstances. It has evolved with a decent pace and acquired new modes of teaching. With its hugely popular 3 year LL.B. course, the college has substantially contributed to the bar, bench, legal academia and the legal fraternity at large in India and beyond. The institutional focus of elevating the civic consciousness and legal awareness is supplemented with a more comprehensive vision of providing accessible and inclusive legal education in the state.

Extra-Curricular Activities

Apart from academic activities, the students are immensely encouraged to participate in the extra-curricular activities like Moot court, Debates, Free Speech and volunteer based activities in National and International seminars. The institution is particularly keen to develop skills like critical thinking and interpersonal communication for the unrestricted growth and development of the students.

Education for All

Our primary motivation is to enhance the participation of women in higher education. We always attempt to ensure the gender balance in our class. It is important to reassure the element of gender sensitization in the students.

Education to Employment:

Considering the enormous competition in the job market, it is an institutional imperative to safeguard finest opportunities of employment for the students. Also to make them ready to deal with the challenges of the world. There is a special attention given to the component of placement and internship for our students.

5. CONCLUSION

Additional Information :

Conclusive explication

Amidst the year of reform, “Minto-Morey reform” 1909 the Patna law college was established with the objective of providing legal education in North India and this goal has been pursued efficiently. In hundred year of its journey the college acclaims producing two chief Justices of India and enumerable towering personalities, who have been serving the nation and society in various fields like legal education, Judiciary, administration, freedom fighters, social activist etc.

Concluding Remarks :

Conclusive explication

Amidst the year of reform, “Minto-Morey reform” 1909 the Patna law college was established with the objective of providing legal education in North India and this goal has been pursued efficiently. In hundred year of its journey the college acclaims producing two chief Justices of India and enumerable towering personalities, who have been serving the nation and society in various fields like legal education, Judiciary, administration, freedom fighters, social activist etc.

Beside the teaching and learning process the Patna law college has been playing proactive role by creating legal and social awareness about socio legal issue and continuously holding gender sensitization programmes. The NNS Unit of Patna Law College continuously holds the blood camps and cleanliness programmes. The college has the strength of 777 Students out of which 151 are girl student, which reflects imparting legal education to female ultimately helps in women empowerment. Last but not least the college in treading over the path of excellence in legal education and it is believed that. It will be discharging its responsibilities by creating awareness about social evils and will provide solutions of eradication of such social evils like dowery, infanticide, bride burning, untouchability etc.

6.ANNEXURE

1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification | | | | | | | | | | | | | | | | | | | | |
|-----------|---|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|
| 1.1.3 | <p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>11</td> <td>05</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>01</td> <td>01</td> <td>00</td> <td>02</td> </tr> </tbody> </table> <p>Remark : Revised as per supporting documents of the participation of teachers. The revision is on the basis of non repetition of teachers name from the same council</p> | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 14 | 11 | 05 | 10 | 10 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 02 | 01 | 01 | 00 | 02 |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | |
| 14 | 11 | 05 | 10 | 10 | | | | | | | | | | | | | | | | | |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | |
| 02 | 01 | 01 | 00 | 02 | | | | | | | | | | | | | | | | | |
| 1.3.3 | <p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>Answer before DVV Verification : 134</p> <p>Answer after DVV Verification: 228</p> | | | | | | | | | | | | | | | | | | | | |
| 2.1.3 | <p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>160</td> <td>160</td> <td>160</td> <td>160</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>213</td> <td>246</td> <td>235</td> <td>249</td> <td>255</td> </tr> </tbody> </table> <p>Remark : Revised the number of admitted students as per the excel attached.</p> | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 150 | 160 | 160 | 160 | 160 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 213 | 246 | 235 | 249 | 255 |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | |
| 150 | 160 | 160 | 160 | 160 | | | | | | | | | | | | | | | | | |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | |
| 213 | 246 | 235 | 249 | 255 | | | | | | | | | | | | | | | | | |
| 2.4.4 | Percentage of full time teachers who received awards, recognition, fellowships at State, National, | | | | | | | | | | | | | | | | | | | | |

International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 0 | 0 | 0 | 0 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 2.2 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 2.2 |

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 02 | 03 | 01 | 04 | 03 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 03 | 00 | 01 | 01 | 00 |

Remark : Revised as per relevant photographs submitted

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 12 | 10 | 8 | 10 | 4 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 5 | 7 | 8 | 8 | 3 |

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 11 | 12 | 17 | 11 | 5 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 11 | 13 | 17 | 11 | 11 |

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 2 | 0 | 1 | 0 | 0 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| | | | | |

| | | | | |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |
|---|---|---|---|---|

Remark : Only photographs without e-linkage copies are not considered

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 3 | 1 | 0 | 01 | 0 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 0 | 1 | 0 |

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 5.74 | 7.53 | 16.45 | 10.19 | 14 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 8.77 | 52.23 | 32.43 | 9.18 | 49.87 |

Remark : Revised as per supporting document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| | | | | |

| | | | | |
|-----|-----|-----|---|---|
| .74 | .71 | .82 | 0 | 0 |
|-----|-----|-----|---|---|

Answer After DVV Verification :

| | | | | |
|---------|---------|---------|---------|---------|
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| 0.48 | 0.00 | 0.06 | 0.00 | 0.00 |

Remark : Revised as per supporting certified document attached

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

| | | | | |
|---------|---------|---------|---------|---------|
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| 2.41 | 2.40 | 16.45 | 2.75 | 11.10 |

Answer After DVV Verification :

| | | | | |
|---------|---------|---------|---------|---------|
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| 15.29 | 59.24 | 56.39 | 19.22 | 82.17 |

Remark : Revised as per certified supporting document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

| | | | | |
|---------|---------|---------|---------|---------|
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| 72 | 35 | 0 | 0 | 0 |

Answer After DVV Verification :

| | | | | |
|---------|---------|---------|---------|---------|
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| 0 | 0 | 0 | 0 | 0 |

Remark : Irrelevant attachment. Neither details of the competitive exam and career counselling, nor list of such students detail provided

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 21 | 10 | 12 | 6 | 8 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 21 | 10 | 12 | 6 | 8 |

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 21 | 13 | 1 | 4 | 5 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 21 | 13 | 1 | 4 | 5 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 21 | 13 | 1 | 4 | 5 |

Remark : Only pass certificates considered

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 2 | 1 | 0 | 0 | 0 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 0 | 0 | 0 |

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : C. Any 3 of the above

Answer After DVV Verification: D. Any 2 of the above

Remark : Admission process and examination considered

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 5 | 0 | 0 | 0 | 0 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Remark : None of the listed programs of IQAC found in the college URL link provided

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 2 | 1 | 2 | 0 | 0 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 2 | 0 | 0 |

Remark : Revised the programs based on the current supporting Report of event with photograph and considering the attendance list of students attache in the SSR

| 7.1.9 | <p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>Answer before DVV Verification : C. At least 4 of the above Answer After DVV Verification: D. At least 2 of the above Remark : Only Ramp considered</p> | | | | | | | | | | | | | | | | | | | | |
|---------|---|---------|---------|---------|---------|---------|---|---|---|---|---|---------|---------|---------|---------|---------|---|---|---|---|---|
| 7.1.14 | <p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p> | | | | | | | | | | | | | | | | | | | | |
| 7.1.17 | <p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1720 1046 1854"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>2</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1928 1046 2063"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2 | 3 | 2 | 3 | 2 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 1 | 0 | 0 | 0 | 0 |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | |
| 2 | 3 | 2 | 3 | 2 | | | | | | | | | | | | | | | | | |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | |
| 1 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | |

Remark : Onnly old photographs are uploaded without any Report of the events. Only photographs cannot be accepted. However, considered only one program of Independence day celebration based on the flag hoisting

2.Extended Profile Deviations

| ID | Extended Questions | | | | | | | | | | | | | | | | | | | | |
|---------|---|---------|---------|---------|---------|---------|------|------|-------|-------|-------|---------|---------|---------|---------|---------|-------|--------|--------|--------|--------|
| 1.1 | <p>Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 1 Answer after DVV Verification : 35</p> | | | | | | | | | | | | | | | | | | | | |
| 2.2 | <p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>160</td> <td>160</td> <td>160</td> <td>160</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>213</td> <td>246</td> <td>235</td> <td>249</td> <td>255</td> </tr> </tbody> </table> | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 150 | 160 | 160 | 160 | 160 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 213 | 246 | 235 | 249 | 255 |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | |
| 150 | 160 | 160 | 160 | 160 | | | | | | | | | | | | | | | | | |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | |
| 213 | 246 | 235 | 249 | 255 | | | | | | | | | | | | | | | | | |
| 3.3 | <p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>5.74</td> <td>7.53</td> <td>16.45</td> <td>10.19</td> <td>14.00</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>61.49</td> <td>127.12</td> <td>149.90</td> <td>159.22</td> <td>192.26</td> </tr> </tbody> </table> | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 5.74 | 7.53 | 16.45 | 10.19 | 14.00 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 61.49 | 127.12 | 149.90 | 159.22 | 192.26 |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | |
| 5.74 | 7.53 | 16.45 | 10.19 | 14.00 | | | | | | | | | | | | | | | | | |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | |
| 61.49 | 127.12 | 149.90 | 159.22 | 192.26 | | | | | | | | | | | | | | | | | |